



2022-2023

1.4.2 FEEDBACK PROCESS OF THE INSTITUTION.

A. FEEDBACK COLLECTED ANALYZED AND ACTION TAKEN REPORT WHICH IS AVAILABLE ON WEBSITE

Feedback from stakeholders is an important measure for the enrichment of quality of the curriculum. The institute is affiliated to SNTD University and follows the curriculum prescribed by the university. The institution makes certain that the curriculum transaction is with a systematic procedure to maintain the standard that is the hallmark of the College. The institution firmly believes understanding stakeholders, listening to their views is hugely beneficial and important for an organization to grow holistically. The institute has a well-defined feedback mechanism of feed by the stakeholder's i.e. students, teachers and alumni as IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal online feedbacks on the curriculum and its transaction is obtained from various stakeholders.

Individual feedback was taken for each stakeholder category for the year 2022-23 by feedback committee initiated by IQAC.

Action taken report on student's feedback:

Sr. No.	Focal Point	Suggestions	Actions Taken
1	Students opinion towards load on the student, Clarity and completeness in textbooks, relevancy of curriculum & flexibility in meeting learning needs, relevancy to the industry requirements, adequacy of numbers of hours allocated to the course, placement of the course in appropriate semester, the offering of the electives in terms of their relevance to the specialized streams, satisfaction of electives offered in relation to the technological advancements, the sequence of the courses (subjects) in the curriculum and satisfaction with the subject coverage(depth) through the syllabus.	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other. The syllabus revision 2022-23 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all programs	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.




Secretary

**Action taken report on teacher's feedback:**

Sr. No	Focal Point	Suggestions	Action Taken
1	The size of syllabus in terms of the load on the student	Theoretical knowledge leads to a deeper understanding of a concept and helps understand the reasoning behind it. While the practical side of knowledge could lead to a deeper understanding of a concept by putting ideas to test & gauging the validity of theoretical claims. Thus both complement each other.	Focus on student internship that will assist them in developing their career. Providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.
2	Respondent's opinion on depth of the course content and relevance	Faculty members are suggested to upgrade and update themselves in the subjects they teach.	Faculty members are motivated for attending workshops /FDP programs.
3	Regarding Reference materials	Faculty members are satisfied with books and journals available in the library.	With recommendations of the faculty members new books are to be purchased in library.




Secretary