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4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

The novel corona virus (COVID-19) disease presented unique challenges to all the stakeholders of education system. The sudden and unexpected outbreak of the virus forced the library professionals, to ascertain ways of working in a rapid time frame like shifting to digital platform wherever possible and to provide adequate remote services to the users. However considering the rapidly evolving situation of the pandemic, the apex body of the higher education system of India, the University Grants Commission (UGC), decided to cancel all the examinations except the terminal semester/final years and directed to complete it by end of September 2020 (University Grants Commission, 2020). But the sudden developments of lockdown and shutdown for almost six months have forced dislocation of many students leaving them with lack of course materials to prepare for the examinations. This situation challenged the ways academic libraries used to function. The suspension of in-person services and loss of access to physical collections at the institutions' libraries has left the students, faculty and library professionals with consideration of adopting the technology which is the only way out to resilience the challenging time. In fact library professionals have demonstrated their skills, empathy and flexibility during lockdown to respond to the rapidly evolving situation. And in such circumstances the website is an essential and dynamic platform to connect and serve the targeted users. Because of this pandemic our institution library is not working in current academic (2020-21) as every year. Percentage per day usage of library by teachers and students during the last completed academic year is very limited because of unexpected situation.

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